

Use of Sports Premium in the Academic Year 2018-19

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our Sports Premium objectives:

- To further develop the quality of our existing PE and Sports provision by giving staff opportunities to develop their PE and Sports expertise and confidence through professional support and CPD.
- To enable all pupils to improve their health and well-being and fully appreciate the health benefits of physical activity and sport throughout their lives.
- To enable all pupils a wide range of opportunities to develop their physical literacy and demonstrate their sporting prowess.
- To enable all our pupils to participate in competitive sport whilst observing the spirit of fair play and respect.
- To extend opportunities to our talented pupils by offering specialised provision.
 - How much Sports Premium do we receive in this academic year?

£18000

How are we using the Sports Premium in our school?

- Introducing two specialist PE teachers for one and half days per week to work alongside teachers when teaching PE and develop PE teaching and learning.
- Funding professional development opportunities for teachers to attending PE and sports courses.
- Providing cover to facilitate the attendance of teachers at PE and sports courses.
- Funding affiliation fees to the Youth Sport Trust which provides the school with a range of CPD opportunities, professional support and collaboration within a local cluster of schools.
- Funding access to school (Level 1), area (Level 2), regional (Level 3) and national (Level 4) competitions and maximising participation for all pupils.
- Buying resources and services that facilitates improvements in learning and the increase in physical activity.
- Facilitate the promotion of physical activity and healthy diets in the curriculum through Fit4Life activities such as healthy cooking/eating.
- Provide opportunities for all pupils to attend after school clubs including a Fit4Life Club.
- Provide enhanced provision for more able pupils to develop their skills and abilities.
- Work with our school partners in developing a Chage4Life provision to activate less-active pupils.
- To provide all our children with extended opportunities to try physical activities and sports that they currently are unable to access in the curriculum.

How will we measure the impact of Sports Premium Funding?

Teaching staff, specialist PE teachers, school leaders and governors work together to continually monitor the impact of the actions we have put into place (through Sports Premium Funding) in meeting the needs of our pupils. Our provision is carefully planned and is subject to on-going evaluation and monitoring to ensure the impact on pupils is high. We monitor impact by:-

- Undertaking lesson observations and evidence the learning that is taking place.
- Discussions with teachers and coaches about teaching and learning.
- Pupil voice gauging the experiences of pupils in their lessons and the school in general.
- Staff voice gauging the experiences of teaching PE, their skills/confidence levels in different aspects of the subject.
- By giving termly reports to the governors on the expenditure and impact of Sports Premium Funding.
- Assessing the performance of school sports teams in Level 2 and 3 competitions.
- Assessing the participation of pupils in after school clubs and in inter-house (Level 1) competitions.
- Assessment information regarding progress in Physical Education.

		How was School			
Development	What funding	Sports Premium	Impact?	Evidence?	Sustainability /
	allocation has been	spent on this			Building capacity for
aspect	made to this	aspect?			the future?
	aspect?				
Participation in	Two specialist and	The provision of a specialist	Although this was reduced	Information from	Planning for funding
competition, leading	experienced PE	PE teacher in:	back to a single day of specialist teaching from February 2019, staff	Gold School Sports	through the school
to success.	teachers will be	Assisting preparation of school teams.	confidence in teaching PE has improved.	Award.	budget when Schools
	employed by the	Facilitating the application	In addition, outcomes for		Sports Funding ceases
SPORTS PREMIUM	school in order to	of taught skills in Inter-	pupils have also improved in the area of team games such	Standards data	nationally.
OBJECTIVES 1 2 3 4		house and inter-school competitions.	as netball and tag rugby. Our EYFS data also points to a major improvement in the	referring to children	
25,25,25,22,5,4	deliver high quality	Facilitating the		reaching age-	To develop greater staff
	PE teaching across a	development of sports	physical literacy of our Reception who had increased	expectations in PE.	specialisation in all
	range of sports and	leadership.	access to specialist teaching.	A Channach and all the	aspects of PE and sport
	physical skills. These	Participation in the School	There was a full programme of inter-house sport again this year, including a full	After-school clubs	through the
	specialists will serve	Sports Partnership lead by	programme during School Sports week in June 2019.	timetable and participation data.	employment of sport specific coaching
	as professional	The Ellowes Sports College.	The school gained its fourth	participation data.	expertise and training.
	support and models		Gold School Sports mark.	School Sports	expertise and training.
	of good practice for	A structured programme of Inter-house and Inter-	All but one Level 1 competitions offered by the	display board as well	
	teaching staff.	school competitions which	SSCO was entered, with additional sporting events	as school website.	To ensure that our
	teaching starr	are supported by a well-	being held between SMART Alliance schools.		school values always
		planned PE curriculum.	One pupil represented the school at the British Schools	PE curriculum	reflect good sporting
	Total cost: £13,110	To support our SEND pupils	Modern Biathlon Championships.	overview.	values and ideals.
	T	in accessing competitive	c.ia.i.p.o.isiiipsi		
	Transport to and from	sport at Level 3 (SMILE		Competition	To ensure that PE and
	events to enable a multiple teams of	event)		timetable.	sport inspires
	pupils to represent the	Encouraging participation		School Sports	endeavour and
	school. £800	for all children in		Premium reports	achievement in all
	SCHOOL 2000	competitive sport whilst		and governors'	aspects of school life.
		enabling access to an appropriate level of		minutes.	
		competition for more able		Draice accombline	
		pupils.		Praise assemblies.	
		The colobration of cuccoss			
		The celebration of success in sport, which reaches all			
		participants and abilities.			
A high level of	To work with our school	Schools, which are part of	Fifteen children from Maidensbridge participated in	Before-After	Pupils who are not
participation from all	partners and the area	our current collaborative school grouping, will	this year's Change4Life programme throughout the	attitudinal surveys.	currently active will
pupils in physical	School Sports Co- ordinator in providing	organise a Change4Life	year through the SMART schools.		have the confidence to
activity.	planned and structured	programme aimed at	There were additional	Programme design	join a regular school
	opportunities to engage	engaging less active pupils	opportunities for children to take part in Level 2	and plans.	sports club.
SPORTS PREMIUM OBJECTIVES 23	less active pupils to	in their schools. This will build on the success of the pilot we	competition through tournaments for SMART schools in Tag Rugby and Netball. Some development in Active Learning took place and the impact of this is yet to be evaluated.	Dhotographs	Dunile man diserver
	participate in sporting			Photographs.	Pupils may discover
	activity.			Attendance	hidden talents that may need to be nurtured at
	Allocation to support the development of this	conducted in 2017-18.		information.	a higher level.
	scheme in school: £500.			o.mation.	a inglici leveli
	Seneme in School. E300.			The School Sport	
				Tracker.	

Developing a healthy attitude towards diet and physical activity. SPORTS PREMIUM OBJECTIVES 1 2 3	The school will utilise an external advocate of healthy eating/diet to develop a Fit4Life Club, as well as promote cooking and nutrition within school. Fruits of the Forest – one extended afternoon session per week: £2700*	Each child in the school will be given the opportunity to work in the school kitchen to learn about preparing healthy food and meals that compliment the work undertaken in promoting physical activity and wellbeing. Children will also be given the opportunity to access a regular Fit4Life Club run afterschool.	All children were able to access cooking in the curriculum activities throughout the year, with further opportunities offered to Key Stage 2 pupils in the form of an after school club. Fifteen children from Maidensbridge participated in this year's Change4Life programme throughout the year through the SMART schools.	Photographs Health Behavioural Questionnaire data. Evidence of the programme plan/overview. Pupil interview.	Pupils involved will improve their health and well-being. Pupils will have a lifelong appreciation/enjoyment of preparing healthy food and meals. Pupils will make an explicit link between a healthy lifestyle, physical activity and good nutrition.
High quality outcomes in terms of teaching and learning. SPORTS PREMIUM OBJECTIVES 1 2 3	Two specialist PE teachers will be employed to work alongside teaching staff in developing effective planning and delivery of PE in school. Linked to costs outlined above. An annual Level 2 membership to the Youth Sport Trust to provide professional help and advice for the school as well as accessing a range of free CPD opportunities. £300. To release members of staff to attend PE/sports related courses and conferences. Staff release: £1000 (10 half-day sessions)	Provision of two specialist PE teachers working alongside teachers to up skill them. Teachers will then teach follow-up lessons independently. Staff CPD provided within school and externally. Driven by annual staff skills audit. Also provides access to various programmes in order to develop capacity. Although there have been a number of CPD opportunities provided by our YST membership, appropriate courses provided by sports governing bodies are not always accessible to staff at Maidensbridge.	Staff confidence in planning and teaching of PE has continued to improve over the course of the school year 2018-2019 The school has developed strong links with The Crestwood School (through our PE specialist) and this has enabled the school to expand its current PE and sport offer. This includes Indoor Rowing, running and swimming. We have utilised our YST subscription to take advantage of collaboration with other schools through our YST cluster and take up CPD for members of staff. Staff have been involved in PE/Sport CPD this year through the YST educational courses and sports specific courses such as Cricket.	Both paper and electronic planning folders. Teaching and learning observations. Standards data referring to children reaching age-expectations in PE. Annual PE staff skills audit. Pupil and staff voice. Evidence of a positive relationship between coach and staff.	To develop greater staff specialisation in all aspects of PE and sport through the employment of sport specific coaching expertise and training.
Leading and facilitating sport and physical activity in school. SPORTS PREMIUM OBJECTIVES 2 3 4 5	The school will employ and external coach to come into school to deliver ten sports leadership sessions to Year 5 pupils. £150	Hire of a sports coach who will deliver 'The Junior Sports Leader' programme as accredited by Sports Coach UK. Cost of registration for all Year 5 pupils in taking part.	The school was unable to find a suitably qualified coach with capacity to deliver this programme in the academic Year 2018-19. A different strategy will be required next year.	Photographs Lists of pupils qualified as Sports Leaders. Evidence of pupil accreditation.	Pupils will be independent of adults in organising and facilitating sport and physical activity in the school playground. Year 5 pupils will serve the school in this role for two years before retraining is necessary. Trained and accredited pupils will have a recognised sports leadership pathway that they can develop in the future.

Provision for talented pupils. SPORTS PREMIUM OBJECTIVES 2 3 4 5	Subsidised entry fees to local, regional and national competitions outside of the regular School Games programme of competition. £50 Use of specialised training facilities and equipment. £50 To support link activities with local clubs and others £50	Establish and support a G and T group of children in developing skills to access higher-level competition in athletics, cross-country and Modern Biathlon. Entry fees for pupils to compete for the school in the UK Athletics sanctioned events, as well as take part in Modern Biathlon. Hire of athletics track and swimming pool for training and preparation purposes. Organise and support taster session with local sports club and others.	Gifted and talented children in our school were able to access: • Weekly Gifted and Talented sessions. • Parkrun events. • Wenlock Olympian Games • British Schools Biathlon Championships • Tipton Harriers Summer Series events. • Tipton harriers Games.	Competition results. School Sports display board. School website. Local press. Results from competitions entered.	Development of internal capacity to develop this programme in the future. Use inter-house competitions to identify sports specific talent in all year groups. Develop strong links between local sports clubs and the school to signpost talented pupils (as well as others).
To develop a wider sporting experience.	Coaches, resources and external services will be	Resources will be deployed in providing our	Improved links with The Crestwood School have	Photos / videos	New links with sporting organisations and clubs.
SPORTS PREMIUM OBJECTIVES 2 3 4 5	purchased as required to support this initiative throughout the school year. £200	pupils with a wider range of sporting opportunities to develop skills or find their talent. For example, balance bikes, indoor rowing, disability sports and adventure sports. Sports focus week — outside of School Sport Week (June 19).	provided new opportunities to access a range of sports and events. 15 children have attended Change4Life and now have the confidence to attend after school sports clubs.	An extension of links to organisations/clubs.	Children will have good experiences of sports outside of the current taught curriculum. Some children will develop new skills and show new talents.